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CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR

March 7, 1997



La Salle University
Philadelphia, Pennsylvania 19141

Faculty Senate

February 28, 1997

Agenda

For the Thursday, March 13 Meeting of the Faculty Senate (2:30, Board Room)

Approval of Minutes of the February 20 Meeting

Report: Steve Meisel, Special Subcommittee on the Appointment of Chairs

Chris Lydon (Director of Admissions) and Ray Ricci (V.P. for Enrollment Services)

Tuition Benefits for the Children of La Salle Employees with 25 Years of Service

Appointment of Faculty to the Provost Search Committee (**EXECUTIVE SESSION**)

EXCEPT FOR WHEN THE SENATE NEEDS TO GO INTO EXECUTIVE SESSION, THIS AND ALL OTHER SENATE MEETINGS ARE OPEN TO ALL FACULTY MEMBERS. ANYONE WHO WISHES TO ADDRESS THE SENATE OR SUGGEST AN AGENDA ITEM TO THE SENATE SHOULD CONTACT PROFESSOR WILLIAM GROSNICK, CURRENT SENATE PRESIDENT.

Campus News is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.

THE FACULTY SENATE

Minutes for January 21, 1997

Present: M. Allen, M. Campos, D. Cichowicz, J. Duffy, P. Feden, D. George, W. Grosnick, P. Joglekar, S. Longo, K. McNichol, S. Meisel, E. Mollenhauer, M. Moreau, J. Seydow, S. Stickel.

Excused: M. Gauss, W. Hall, M. Kerlin, L. Miller, S. Smith, J. Volpe.

The meeting was called to order at 2:36 p.m. The minutes for the December 10, 1996 meeting were reviewed, corrected, and approved as corrected on a vote of 10-0-1.

Addressing the Senate as Chairman of FAP, Scott Stickel presented the following report about the financial state of the University:

Last year, the University was in a serious financial situation; its financial situation this year is worse. For three of the last four years, the University has run a sizable deficit, a pattern that is particularly worrisome because we have simultaneously been postponing capital expenditures ("bricks and mortar") that cannot be indefinitely postponed. The bulk of expenditures goes to salaries, which have been growing while our revenue level has remained flat.

Faculty salaries have been brought closer to salary levels at peer institutions, due to an average raise (including increases due to promotions) that can be estimated at approximately 7.5%. Whereas we were last year earning approximately 8% less than our counterparts at peer institutions, our salary is probably 4% behind theirs at present.

Projected deficit for next year is a large one, although its exact size depends on tuition revenue, which remains difficult to estimate. At this moment, it appears that applications are down 2-3% from last year. The size of the projected deficit can be grasped at one level through the following fact: To achieve financial equilibrium, a state where our revenues cover our costs (including capital expenditures we should be making), we would need a 10% salary reduction across the board. The problem in a nutshell is this: Given its level of revenue, the University employs too many people.

To finance our deficits, we have been using some of the capital gains on our endowment. But the projected deficit for next year is larger than our projected capital gains could pay for.

What follows is a summary of the subsequent discussion:

In support of Stickel's conclusion that the University presently employs too many people, one senator observed that over the last fifteen years, the University has lost 1400 students while the size of the full-time faculty has remained constant.

Q: Has the University gone beyond enrollment to bring in revenue?

Stickel: Gifts and grants constitute 5% of revenue. Whether this can be increased is an open question. Stickel added that the Development Committee did not meet in either of the two years during which he was a member.

Q: Are there figures that compare total dollars spent on administration to total dollars spent on faculty?

Stickel: Amount going to the administration is growing steadily as a percentage of total expenditures, but this trend can be partly justified by new developments, including new federal regulations, an increased need for security, for computer resources, and so forth. Nonetheless, Stickel expressed his view that administrative costs can and should be cut.

Q: Where is the money coming from for the Bucks County campus, for the renovation of Hayman Hall, and for the 20th Street closure?

Stickel: The Bucks County project is in the budget. And the money for Hayman Hall was included in a recent bond issue, though the entire cost of the project is expected to be funded through gifts and grants. The hope is that these expenditures will make us better off financially. But there is reason for concern if we rely too heavily on optimistic forecasts for enrollment at the Bucks County campus.

Q: Is the University budget divided into areas so that the ratio of revenue to costs of a given program or school can be compared to the ratio in other areas?

Stickel: Surprisingly, it has not been the practice of the University to divide its budget in this way. At the request of the Provost, a faculty member has recently undertaken to design departmentalized income statements for the University—both by schools and by academic departments.

The Senate president interjected that though these statements have not yet been made available to faculty, the Provost has promised that after they have been distributed to the chairs, copies will be given to faculty who sit on the Revenue Enhancement and Cost Containment Committee (RECC). The Senate President then asked what the faculty response should be to a request for a pay freeze.

Addressing Stickel, one senator asked, what can be done?

Stickel: It had in the past been my hope that the University could reach financial equilibrium by not hiring people. In our present situation, however, we must cut our expenditures.

Q: In the case of financial exigency, the University can reduce the number of its employees and can cut departments that are 100% tenured. What process will the University follow to deal with its financial situation?

The Senate president responded that the University is reluctant to declare financial exigency, for such a declaration is viewed as the first step on a downward spiral.

A couple of senators returned to questions about the process through which the University reached decisions that affect its financial state. We were told five years ago, said one senator, a member of the Athletics Committee, that a football program was too costly for the University; today, it has been announced that we shall have a football program because it is a revenue-getter. This decision was reached without any review by the Athletics Committee. The worry is that faculty may suffer from decisions in which it has no say. Is there accountability in the administration for decisions that turn out to be a financial disaster?

Stickel: We must not seek for a level of accountability that is not possible. It is difficult to estimate the revenue that comes, say, from a football program.

One senator added that demands for accountability can sometimes strangle people who try new ideas.

It was responded by one of the senators who raised the question about accountability that lack of consultation with faculty was the main concern rather than the bottom line of individual decisions.

Q: During RECC meetings, did you get to specifics, reviewing the budget, line by line, administrator by administrator, to determine whether this budget item or this position is needed to service the mission of the University?

Stickel: It was my hope that we would do just that. But we never reached that point.

One senator suggested that faculty should clean its own house, and that members of the faculty should ask themselves what they can do to make their departments more efficient.

Stickel: Class size is a problem. The ratio of students to faculty in our classrooms seems unusually low compared to the ratio found in peer institutions. Having faculty teach an additional section per year would help.

Senate President: Administration plans to speak to chairs about what departments can do to cut costs.

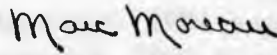
One senator expressed misgivings about a budgetary process that reviews the profitability of departments one by one.

Senate President: No one intends to decimate departments. It is understood that we must provide students with a full spectrum of course offerings.

Observing that the Senate had again postponed discussion of the procedures through which department chairs are appointed, one senator urged that the matter be dealt with. Alternative ways of addressing the issue having been discussed, a consensus was reached that it will be the first item on the agenda for the Senate's next meeting.

The Senate adjourned at 4:35 p.m.

Respectfully submitted,



Marc Moreau

Minutes of the Curriculum Design Committee
February 18, 1997

Present: R. Barbera, E. Giardino, T. McPhillips, L. Miller, M. Moreau, F. Ryan,
S. Smith, M. Watson, J. Welsh, S. Wiley

I. Review of Minutes:

- A. for February 4, 1997. Approved as amended.
- B. for February 14, 1997. Approved as amended.
- C. for February 13, 1997, Open Meeting of Curriculum Design Committee (CDC) with university community . Approved as amended.

II. Announcements from Committee Chair, M. Moreau

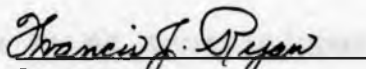
- A. Joint session of CDC and Curriculum Committee will occur on Tuesday, February 25, in Lawrence Conference Center at 3:30 PM
- B. Chair met with Liz Heenan, Director of Continuing Studies, to discuss issues relating to a new core curriculum for Continuing Studies; results of meeting, highlighting differences between current day school core and current continuing studies core, will be discussed at a future meeting of the CDC.

III. Open Discussion: CDC discussion of a document, prepared by M. Moreau, that summarizes a listing of central "learning goals" that might serve as a starting point for thinking about those goals that might assist in shaping the new core. During the discussion, the following questions, comments, and reactions were offered by various members of the CDC:

- A. Is this list of goals a breakdown of what is assessable?
- B. Some of the goals seem to be more assessable than others.
- C. Those goals that relate to the cognitive domain are more easily assessable.
- D. Are there ways of providing opportunities for students to participate in activities that might best reflect "Hoped-for Achievements" (e.g. self-knowledge, broadened aesthetic sensibility, etc.) as opposed to more readily assessable, quantitative goals?
- E. Develop nontraditional ways of fulfilling these desired "Hoped-for Achievements" (e.g. civic involvement, community service, etc.)
- F. Some goals deal with the process of teaching, not just mastery of content.
- G. Will those goals which are not readily measurable (e.g. attitudinal change) be lost or neglected simply because they are not easily assessable?
- H. Are we confusing the assessment of students with the assessment of the curriculum?

- I. Did Middle States did cite La Salle for not having in place a model for assessing learning goals?
- J. Faculty work best in a core curriculum when they have an investment in the program.
 - 1. Can we design a general education program about which the faculty can be authentically enthusiastic and committed?
- K. Intrinsic and extrinsic rewards must be provided for faculty teaching in the general education core.
- L. Do we agree that we have identified at least two categories of achievement-- those that the University can require and those that the University would hope to inculcate in its students?
- M. Do we need to develop a separate category, in addition to those dealing with learning goals, that emphasizes learning processes and pedagogy?
- N. A separate category may not be necessary.
 - 1. We really need only to provide students opportunities to participate in a variety of learning experiences (e.g. cooperative learning, community service, etc.)
- O. What do other universities do to measure the success of their general education program? Formal student portfolios?
- P. At this stage of the process, does the CDC need to develop simultaneously both the goals and the mechanisms for assessing the goals?
- Q. Is the CDC charged with developing the actual methods for assessing the effectiveness of the core?
 - 1. the CDC needs clarification from the Curriculum Committee regarding this matter.
- R. To assess a goal is not the same as assessing how each student is meeting the goal.
 - 1. Do we need to develop learning goals for each student or learning goals of the general education program?
- S. The assumptions on which many of these goals are based seem to be student-centered, while others seem to be university-centered.

IV. Open discussion concluded at 5:15 PM.


Secretary



La Salle University
Philadelphia, Pennsylvania 19141

Campus Store

March 7, 1997

To: Faculty Members

From: Kathleen Kelly
Assistant Manager

Re: Fall & Summer Requisitions

Textbook requisition forms for the Fall & Summer 1997 semesters are being forwarded to your department chairperson. We request that the completed forms be returned to us by April 4, 1997. Please keep in mind that we establish this date to allow time to organize our buy-back and to process orders to the publishers. We are asking for your cooperation so that we may place our orders early and avoid out of stock problems that arise with late orders.

It is important that all requested information be provided including course name, course number, section and ISBN#. Illegible requisitions or those missing information will be returned to you. If you are unable to locate the ISBN# or other information, please indicate this on the form and we will find it for you. Please send a requisition for each DAY section and each EVENING section of each course taught. If no text is required, state "NO TEXT REQUIRED". This improves the accuracy of our booklists and reduces confusion among students.

If you are using a packet of duplicated pages to be sold in the Campus Store for your class, please note this on your requisition so that a shelf is reserved. Recent legal opinions indicate that all such packets must have copyright permission unless they are your original work. If you need more information about copyrights, please contact the Textbook department.

Your Cooperation in getting your Textbook Requisitions in as soon as possible will be greatly appreciated.

Campus Store Gazette

An occasional publication of the Campus Store

all the news that fits

March Madness Sale!!

Sure everybody is doing this, but we're madder than the rest. We let *you shoot hoops* for your discount. Select any clothing item or items in the store, bring your purchase to the cashier and take two shots on our in-store court from your choice of foul/discount lines. You'll receive your discount based on the longest shot you sink. Even if you miss, you'll get 10% off. Offer not valid on previously discounted items.

Hoppin' Mad

The "Big Bunny" wants a new home and everyone gets a chance to take him home. Stop in the Campus Store and fill out a free chance on the bunny. He will be a great gift for someone special or he'll be just as happy staying with you. Drawing will be held at high noon on March 21, the first day of Spring.

Mad As A Hatter

March 14, 1860, a lifetime of work was topped by a crowning achievement, the invention of the BASEBALL CAP. On March 14, 1997 the Campus Store will celebrate by discounting every cap in the store by 25%. One day and one day only! Come in and celebrate.

Mom Will Be Mad

Were you supposed to order Personalized Graduation Announcements in accordance with your mother's wishes, but didn't? Okay, we're giving you one more chance. March 19th and 20th from 11:30AM until 6:30PM will be the absolute last opportunity to order personalized announcements. You may also order school rings at this time with delivery in time for graduation.

Surprise!

The folks at the Campus Store will celebrate eight years in the current location on March 17 and everyone benefits. Stop in on St. Patrick's Day and see what's up.

New Spring Fashions

Over Spring Break we've stocked our clothing area with NEW T-Shirts, NEW Shorts and NEW Caps. Mix and Match Styles are from "League", "U-Trau" and "Gear for Sports". We have just what you want.



La Salle University
Student Life Office

[215] 951-1371

MEMORANDUM

TO: All University Faculty and Administration
FROM: Kathleen E. Schrader, Director of Student Life
DATE: March 7, 1997
RE: Academic Attire - End-of-Year Activities

The 1997 End-of-Year activities are scheduled for Saturday, May 10th and Sunday, May 11th. The Baccalaureate Mass will be held at the Cathedral of Saints Peter and Paul at 2:30 p.m. on May 10 [please make note of new time] and the Commencement exercises will take place on campus on May 11.

Since academic hoods may have to be made for those members of the faculty and administration who plan to rent academic attire, we request that rental orders be placed early. If you plan to rent academic attire for the 1997 End-of-Year activities, please complete the form below and return it to the Student Life Office no later than March 14, 1997 along with your check made payable to La Salle University.

RENTAL COST IS:

Bachelor	\$20.00
Master	22.00
Doctor	26.00

NAME _____

HEIGHT [with shoes] _____ HAT SIZE _____

DEGREE _____ DISCIPLINE _____

NAME OF THE COLLEGE/UNIVERSITY FROM WHICH THE DEGREE WAS RECEIVED

ADDRESS OF THE COLLEGE/UNIVERSITY _____

PLEASE RETURN TO THE STUDENT LIFE OFFICE BY MARCH 14, 1997

PLEASE ENCLOSE PAYMENT WITH ORDER



La Salle University
Philadelphia, Pennsylvania 19141-1199
Multicultural and International Affairs

LA SALLE UNIVERSITY ASIAN AWARENESS PROGRAMS

MARCH 22 TO APRIL 11, 1997

Saturday, March 22

Splendors of Imperial China-Washington D.C.

8:00A.M. - Departure-Hayman Hall

Washington, D.C. trip to the National Gallery of Art to experience nearly 450 antiquities and works of art in the exhibit entitled Splendors of Imperial China: Treasures from the National Palace Museum, Taipei.

Return time: 7:00P.M. at Hayman Hall (call 951-5010 to reserve your seat on the van).

Tuesday, March 25

Performance! Mutya Filipino Dance Company, Inc.

3:30P.M.-4:30P.M. - Quad Area

The dance company will perform an assortment of traditional dances while La Salle's own Karate Club gives a demonstration.

Rain location: Dan Rodden Theatre, Union Building

Monday, March 31

Asian Art Works I

3:30P.M.-4:30P.M. La Salle Art Museum,
Lower Level - Olney Hall

A showing of various Indian Miniatures and Japanese prints. Limited to 25.

Tuesday, April 1

Panel Discussion

12:30P.M.-1:30P.M. Music Room, 2nd floor,
Union Building

La Salle Professors discuss Asian issues having relevance in contemporary American society. Presenters include Dr. Angeles (Religion), Dr. Desnoyers (History), and Mr. Eric Sackheim (Business, Japanese). Moderated by Brother Francis Tri Van Nguyen (Sociology).

Thursday, April 3

Tea Ceremony Demonstration by Taeko Shervin!

12:30P.M.-1:30P.M., La Salle University Tea House
Video presentation and the actual ceremony performed.

Thursday, April 3

Movie: Double Happiness

8:00 P.M., Backstage, 1st Floor, Union Building

A depiction of a contemporary Chinese-American woman who must deal with the expectations of her parents while she struggles with the world around her.

Monday, April 7

Panel Discussion

3:30P.M. - 4:30P.M., Dunleavy Room, 3rd floor,
Union Building

La Salle students and members of A/ASIA speak on Asian issues from an anecdotal and familiar perspective.

Tuesday, April 8

Food Festival

12:00P.M., Union Patio

Free food from various international organizations.

Includes Asian foods from Philippines, China, Japan, and more! Also, fortune teller and an origami demonstration.

Rain location: Union lobby

Friday, April 11

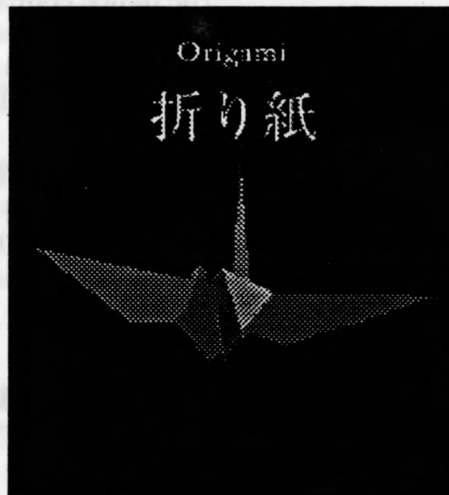
Discovering America

1:30P.M. Departure-Hayman Hall

Trip to the Philadelphia Balch Institute of Ethnic Studies.

Gallery tour which outlines the influence of specific ethnic groups in society.

Return Time: 4:30 P.M. at Hayman Hall. Call 951-5010 to reserve your seat on the van. Funded by "City as Classroom" grant.



Co-Sponsors: Asian American Students' Intercultural Association, Cultural Enrichment Committee, Office of Multicultural Affairs, La Salle Art Museum, the Masque, Student Life Office, English Department, Resident Life Office, Karate Club, Food Services, Cross Cultural Association, Hellenic Society, Italian Club, Organization of Latin American Students, African-American Students' League.

Special Thanks to: Brother Joseph Keenan (Religion Dept.), Dr. Maribel Molyneaux (English Dept.), and Ada Ponpipom (Counseling Center).

CALL THE OFFICE OF MULTICULTURAL AFFAIRS AT 215-951-1948 FOR MORE INFORMATION.

MARK YOUR CALENDARS!

*The Office of International Education
and the Departments of Economics and Political Science*

present

a 2-part discussion on

Political Reform in Africa



I. "Democracy in Africa: Initiatives from Within,"

Ezekiel Pajibo, Policy Analyst, Africa Faith and Justice Network
(former Amnesty International Prisoner of Conscience)

Tuesday, March 25, 1997, 12:30 pm

Olney 229

II. "US Foreign Policy on Democracy in Africa,"

Harvey Glickman, Professor of Political Science, Haverford College
(Member, Election Observation Team, Ghana Presidential Elections, 1992)

Thursday, April 3, 1997, 12:30 pm

Olney 229

Supported by funding from the Cultural and Intellectual Events Committee.

*For more information, please call
Elaine Mshomba, Director of International Education, at 951-1948.*



Announcing to ALL members of the
La Salle University Community...



A Retreat for Busy People: Praying with St. John Baptist De La Salle

Sunday, March 16th, through Thursday, March 20th

Common Prayer

*Conversation with
a Spiritual Companion*

*Reconciliation
Eucharist*

Private Prayer



Rats! I
guess that
doesn't leave
me any excuse!

...and it's all on campus so you can
"retreat" while you're working, studying,
going to classes, going to meetings,
conducting meetings, teaching classes,
etc., etc.

**What's the next thing you have to do? Call
Campus Ministry at 951-1048 and say, "Sign me
up... I'm a busy person, and I want to retreat!"**

? An answer to the most frequently asked question about the "Retreat for Busy People: Praying with St. John Baptist De La Salle" ... ?

Sunday, 3/16	Monday, 3/17	Tuesday, 3/18	Wednesday, 3/19	Thursday, 3/20
<p>6:30 PM Sunday Eucharist</p> <p>7:30 PM Meeting - "Discerning the Will of God"</p>	<p>12:30 PM Eucharist</p> <p>4:35 PM Prayer Service - "Living in God's Presence"</p>	<p>12:30 PM Eucharist</p> <p>between 4:00 - 7:00 PM Sacrament of Reconciliation available</p>	<p>12:30 PM Eucharist</p> <p>4:35 PM Prayer Service - "Many Ministries, the Same Spirit"</p>	<p>12:30 PM Prayer Service - "Praying Always"</p> <p>4:35 PM Eucharist</p>

→ In addition, participants are asked to set aside some time each day for private prayer and a brief meeting with one of the members of the University Community who has volunteered to be a "Spiritual Companion." ←

Answers to the 2nd & 3rd most frequently asked questions:

You participate in these events as much as your own BUSY SCHEDULE allows! Roll will NOT be taken!!! ...and EVERYONE'S invited to participate (students, faculty, staff, and administrators)



Call Campus Ministry **TODAY**
at x1048 and say:
**"Yes, I'm really busy,
but I'd like to retreat."**
This will allow us to duplicate
enough materials. Thanks!

College Anxiety Disorders Screening Day

Monday, March 17, 1997

DO YOU HAVE SIGNS OF AN ANXIETY DISORDER?



Perhaps we can help!

Do you or does someone you know have signs of an anxiety disorder? Perhaps we can help. You are invited to participate in the **College Anxiety Disorders Screening Day**. You can take an anxiety disorders screening test and have a confidential meeting with a member of the Counseling Center staff. Free educational materials will also be available. Sponsored by the Counseling Center, the screening is being conducted in conjunction with the **La Salle University Health Fair '97**. Stop by our table in the Ballroom of the Union Building on Monday, March 17, 1997 from 11 am - 3 pm. Please invite your students to participate. For more information contact Suzanne Boyll at (215) 951-1355 or boyll@lasalle.edu.

If you or your students are unavailable during the hours of the Health Fair but interested in anxiety screening, individual appointments can be made in the Counseling Center during the week of the 17th by calling 951-1355.

Computer Information Science Lecture Series Presents:



Business Issues for Disaster Recovery of Data Warehouses

**James J. Grogan
Vice President, Technical
Support Product Engineering &
Information Services
SunGard Recovery Services Inc.**

Monday, March 10, 1997

7:00 p.m.

Olney Hall, Room 100

La Salle University

Reception to follow

Please RSVP to Dr. Margaret McManus by Thursday, March 6, 1997

Telephone: (215) 951-1222

Fax: (215) 951-1805

E-Mail: macis@lasalle.edu

**Sponsored by M.A. in Computer Information Science Program
and**

Mathematics and Computer Science Department

Funding by DuPont Company Committee on Educational Aid is greatly appreciated.

LA SALLE UNIVERSITY

PHILOSOPHY SERIES

Arleen Dallery
(La Salle University)

“Feminism in Contemporary Continental Philosophy”

Tuesday, March 11, 1997

12:30 P.M.

Wister Lounge

POETRY READING

Galway Poet

Mary O'Malley

author of:

A Consideration of Silk

and

Where the Rocks Float

**Thursday, March 20
12:30 p.m.**

**La Salle Art Museum
Olney Hall**

Sponsored by the Monihan Fund

Information Technology Faculty and Staff Training Schedule

March 10, 1997

***Please bring a formatted blank 1.44 floppy disk with you.
Please contact Ray Cardillo at ext. 1875 (or e-mail
cardillo@lasalle.edu) for reservations.***

Monday	Tuesday	Wednesday	Thursday	Friday
March 10 th	March 11 th	March 12 th	March 13 th	March 14 th
No Class	<i>Windows 95 Introduction</i> This class is for anyone just starting to use Windows 95. 1 - 4pm OLNEY 101	<i>Introduction to Word:</i> Learn the basics of Microsoft Word for simple document design. 1 - 4pm OLNEY 101	<i>File Management</i> If you don't know what an " <i>H:\ drive storage area</i> " is used for, please try to attend this class. 9am - 11am OLNEY 101	No Class

We request that all reservations be made at least two days prior to scheduled class. Classes will be canceled if there are less than five reservations made as of noon the day prior to class. Please call at least 24 hours prior to your scheduled class should you need to cancel.

***For more software assistance, visit the Information Technology
Training Web Site at:
<http://www.lasalle.edu/~cardillo/it.htm>***



La Salle Athletics

UPCOMING LA SALLE SPECIAL EVENTS

MAR. 5-8 **MEN'S BASKETBALL:** Atlantic 10 championships, CoreStates Spectrum, Philadelphia. 215-951-1545/215-751-0500.

APR. 3 **SOFTBALL** coach Ray Perri is honored by the Philadelphia City All-Star Chapter of the Pennsylvania Sports Hall of Fame, Dugan's (7900 Roosevelt Blvd., Philadelphia), 6 PM. 215-884-7590.

APR. 12 **CREW:** La Salle hosts its annual regatta on the Cooper River, Pennsauken, NJ 215-951-1044.

APR. 16 **WOMEN'S BASKETBALL:** Annual banquet, Dunleavy Room, Union Building, 6 PM. 215-951-1516.

APR. 17 **MEN'S BASKETBALL:** Annual banquet, Union Ballroom, 6:30 PM. 215-951-1516.

APR. 26 **WOMEN'S CREW:** La Salle hosts the Atlantic 10 championships, Cooper River, Pennsauken, NJ. 215-751-0500.

MAY 2-4 **SOFTBALL:** Atlantic 10 championships at Rhode Island. 215-751-0500.

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FRIDAYSATURDAYSUNDAYFRIDAYSATURDAYSUNDAY
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FRIDAY, MARCH 7, 1997

- AUDIO-VISUAL DEPARTMENT CLOSED
- YOUTH SYMPOSIUM ON THE HOLOCAUST

LOBBY,
THEATER,
BALLROOM,
CLASSROOMS



• MEN'S BASKETBALL -
A-10 TOURNAMENT

SPECTRUM

SATURDAY, MARCH 8, 1997

- CYO SWIM MEET
ALL DAY

KIRK POOL

SUNDAY, MARCH 9, 1997

- CYO SWIM MEET
KIRK POOL
ALL DAY
- LITURGY - FOURTH SUNDAY OF LENT
DE LA SALLE CHAPEL
9:00 P.M.



DISTRIBUTED BY THE STUDENT LIFE OFFICE

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FRIDAYSATURDAYSUNDAYFRIDAYSATURDAYSUNDAY

CAMPUS POSITIONS AVAILABLE

LA SALLE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER



La Salle University

Philadelphia, Pennsylvania 19141

215-951-1550

Resident Life Office

POSITION AVAILABLE IN RESIDENT LIFE OFFICE

HOUSING SERVICES ASSISTANT

The Housing and Resident Life Area is seeking a motivated and innovative individual to serve as the full-time Housing Services Assistant. Responsibilities include but are not limited to: supervising three resident mailrooms along with a full staff of student workers, assisting the Housing Services Manager with student and guest occupancy management and assisting in the supervision of the Security Desk Receptionists. This position requires PC skills with demonstrated competence in maintaining a database and knowledge of Microsoft Office, excellent communication and interpersonal skills, and a commitment to quality student service.

Applicants should submit a cover letter of application, resume, and names of a least two employment references to:

**Maanami N. Smith
Housing Services Manager
La Salle University
Box #819
Philadelphia, PA 19141-1199**

Due date for all applications is **March 14, 1997**.

La Salle University is an equal opportunity/affirmative action employer.



HAPPY HOUR

FRIDAY, MARCH 14TH 3:30 P.M. - 6:30 P.M.

BACKSTAGE

PROPER ID REQUIRED

*SPONSORED BY STUDENT LIFE OFFICE & THE IRISH CULTURE SOCIETY
(G.A.E.L.S)*